

THE ATTITUDES OF TEACHERS IN SENIOR HIGH SCHOOL 1 SALATIGA

TOWARDS GRAMMAR AND ITS APPROACHES

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Abstract

Over the centuries, grammar and its approaches are considered to be important in second and foreign language teaching. Teachers' attitudes towards it are consequently paramount to study as it can influence the way they teach grammar to the students. This research, therefore, attempts to investigate the attitudes of six teachers in Senior High School 1 Salatiga toward grammar and its approaches. The data in this study were collected using likert scale questionnaire and interview method. The analysis of the data showed that all teachers in Senior High School 1 Salatiga regarded grammar as a significant aspect in language teaching. In regard to the manner how grammar is taught, all teachers preferred an integrated approach in which implicit and explicit form-focused instruction are combined. In addition to this, most of the teachers preferred inductive approach rather than deductive approach in explaining grammar rules.

Key words : grammar teaching, implicit form-focused instruction, explicit form-focused instruction, inductive approach, deductive approach, accuracy, fluency.